

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## River Ridge Elementary School

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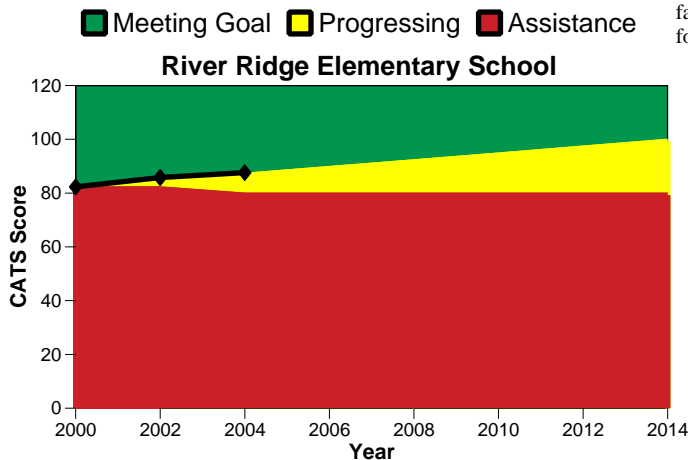


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	81.5		82.3
2002	84	79.2	85.8
2004	86.6	79.2	87.6
2006	89.1	79.2	
2008	91.6	79.2	
2010	94.1	79.2	
2012	96.7	79.2	
2014	99.2	79.2	
Standard Error: .8			

### About Our School

River Ridge Elementary provides a rich education to a diverse population of students. In addition to our preschool through fifth grade program, we welcome the regional program of the Northern Kentucky School for the Deaf and the Kenton County Autistic Services. At River Ridge, instruction is differentiated and students are actively engaged in hands-on activities and projects, learning centers, field trips, and the use of technology. River Ridge teachers are very dedicated to meeting a high standard of personal growth and learning, with six of our teachers achieving the prestigious National Board Certification. In addition to the certified teachers for all academic areas, our faculty includes certified instructors in physical education, chorus, music, art, media, counseling and psychology. Our School-Based Decision Making (SBDM) Council works with our teachers, parents and community to provide rich educational programs that meet the academic, social, physical and emotional needs of our students. Parents and community members are actively involved in the education of our students. Parents are welcomed into the classrooms to support our students. Our Parent Teacher Organization is committed to the success of our students and is involved through fundraisers and volunteer time. River Ridge also has a B.E.S.T. community partner, Edward Jones Financial, who offers enrichment opportunities for our students. The academic environment provides the students with the skills needed to become productive and responsible citizens in a diverse society.

### How Our School Ensures Educational Equity

River Ridge Elementary's mission is to provide a quality education to all students. We strive for excellence in academic pursuits, social and emotional growth, and community involvement. River Ridge implements the Kentucky Core Content and the Program of Studies. Enrichment and extended learning is available to students through the Extended School Services, Title I, English as a Second Language, Explorers, and Club Time. Our Family Resource Center works with families to reduce barriers to learning. We have a Student Assistance Team involving teachers, administrators, counselors, parents and other personnel who work with the child to provide support to reduce barriers to learning within the school environment. We believe in the unique needs of each individual and are committed to providing an environment that promotes personal growth and responsibility for students, parents and staff.

**School Enrollment (end of year membership 2003-2004): 802**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	11%	7%	11%	24%	18%	22%	65%	74%	67%
Science 4th	7%	4%	7%	44%	35%	38%	49%	61%	55%
Writing 4th	3%	5%	9%	61%	54%	52%	36%	41%	39%
Mathematics 5th	11%	15%	23%	37%	27%	29%	52%	57%	48%
Social Studies 5th	8%	13%	21%	19%	21%	24%	73%	66%	56%
Arts & Humanities 5th	8%	19%	27%	49%	52%	51%	43%	29%	22%
PL/VS 5th	9%	10%	15%	21%	24%	27%	70%	65%	58%

Academic Index		
School	District	State
86.5	93.2	86.8
85.8	91.8	87.5
73.3	75.4	72.3
85.3	85.6	77.1
97.6	89.5	81.8
79.7	65.6	58.3
92	89.7	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	66%ile	68%ile	64%ile	50%ile
EOP Language Arts	68%ile	66%ile	62%ile	50%ile
EOP Mathematics	72%ile	70%ile	66%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	95.7%	0%
District	95.4%	3.1%
State	94.3%	3.4%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

There are few opportunities for elementary students to compete at the state level. River Ridge's Academic Team participated in district and regional competitions and garnered the following awards in 2003-04: 1st place, District Governor's Cup 1st place, Regional Governor's Cup 1st place, District Academic Challenge

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	76%	77%	82%
Average Years of Teaching Experience	14.5	13.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

River Ridge Elementary has responsive safety plans in place for such emergencies as fire, tornado, earthquake and secure lockdowns. The Safety Committee has developed a crisis plan that has been approved by the School-Based Decision Making Council. Teachers have been trained to handle these emergency situations. Principals, counselors, and the office staff are available to provide support in the event of an emergency. Fire drills are practiced regularly. The Villa Hills Police Department assists with the DARE program to provide information to the students on drug and alcohol prevention.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$6045	15:1	5.5:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

River Ridge is equipped with a computer lab capable of accommodating a class of students. Classes attend the computer lab weekly to use such programs as KidPix, PowerPoint, word processing and the Internet. One full-time and one part-time classified employee are resources in the computer lab where students work under the direction of their classroom teacher. Classrooms also have computer workstations available to the students. The school has two Technology Resource Teachers on site to provide professional development and support to the teachers. River Ridge recently acquired a CPS system for classroom assessment purposes. Additionally, River Ridge Elementary students are active in the Student Technology Leadership Program (STLP), an extracurricular program comprised of students in leadership roles who assist other students and teachers with technology.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	700	25	20	2400

Extracurricular Activities

River Ridge Elementary offers a variety of extra curricular activities that enhance our learning environment and meet the needs of our diverse student population. The News Team writes and records the news program to be televised to the school daily. Intramurals are offered to expose students to a variety of activities such as golf and tennis. A Sign Language Class is offered to develop a basic knowledge of American Sign to assist in communication. The Student Technology Leadership Team places students in leadership roles to assist other students and teachers with technology. Additionally, River Ridge offers an Academic Team, including Governor’s Cup and Quick Recall. Girl Scouts and Boy Scouts are active organizations at River Ridge.

Awards and Recognition

Two Learning Links Grant Awarded--one for assistive technology and one for community awareness called Feeding the Hungry Exceeded Commonwealth Accountability Testing System (CATS) Goal for 2004 Met all 10 targets for the 2004 federal NCLB (No Child Left Behind) accountability Accredited with the Southern Association of Colleges and Schools (SACS)

What We Are Doing To Improve

The Comprehensive School Improvement Plan (CSIP) was developed and approved by the School-Based Decision Making Council to guide the faculty and staff in increasing student achievement. Our current CSIP focuses on targeted intervention and enhanced instruction in mathematics and reading. Activities and strategies involve increased opportunities for rigorous assessment of student proficiency. To strengthen the home-school connection, the plan includes key activities regarding homework, parent involvement, and communication. The entire plan, with the annual professional development plan for teachers, can be accessed at <http://www.kenton.k12.ky.us/cp/schools.htm>

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Erin Abbott, Parent	859 341 5260	Katie Hart, Teacher	859 341 5260
Shauna Bomkamp, Parent	859 341 5260	Kelly Conner, Assistant Principal	859 341 5260
Elisabeth Trenkamp, Parent	859 341 5260	Kathy Brown, Principal	859 341 5260
Debbie Kremer, Parent	859 341 5260		
Diane Medberry, Teacher	859 341 5260		
Melinda Boesken, Teacher	859 341 5260		
Vicki Meyer, Teacher	859 341 5260		
Pam Shanley, Teacher	859 341 5260		
Kim Crable, Teacher	859 341 5260		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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TO THE PARENTS OF:

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

